



Heron's Dale Primary School

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Dear Parents/Carers,

An enormous thank you for all of the responses that we had to the questionnaire sent out in the spring term last academic year. We received 47 responses to the survey and we are really grateful for this as it helps the school to make informed decisions about what is going to happen and how we can move forwards.

I wanted to share some of the highlights from the responses as well as some of the actions the school has been working on.

Please note that the percentages included in the summary represent the views of the parents who responded to the questionnaire, and we understand that this is an indication of the views and that some parents will feel differently. Quotations have been put in italics.

We reach out to parents throughout the year to gather feedback and will continue to do that alongside having an annual questionnaire. If you ever feel that you would like to provide any thoughts, ideas or feedback please contact us at any time as we would be glad to receive it.

Thank you for your ongoing support and hope you find the summary interesting.

Yours sincerely

Isabel Robson
Headteacher

PART 1 – HAPPY AND SAFE	
What you have said:	The impact of your views, other actions and additional information
<p>Over 90% agree that their child is happy and safe at school, that bullying is taken seriously and we encourage good attendance.</p> <ul style="list-style-type: none"> • <i>My child loves going to school. He knows that the adults there care for him. I know that his teachers knows him well and understands him</i> • <i>My child absolutely loves going to school!!!!</i> 	<p>A robust PSHCE curriculum is in place to ensure self-awareness and relationships is effectively and appropriately taught in all cohorts.</p> <p>All staff are trained in safe-guarding and record incidences, identifying specific areas - including potential bullying.</p> <p>We have listened to parent views and amended our Attendance Policy accordingly; adjusting frequency and content of letters sent to parents as appropriate.</p>
PART 2 – TEACHING AND LEARNING	
<p>91% believe that Herons Dale keep you updated on their child's progress 95% believe that their child's individual learning needs are met at the school. 89% agree that Herons Dale meets all my child's communication needs.</p> <ul style="list-style-type: none"> • <i>I would always appreciate more information about my child's level of development, next steps and how best to support this at home.</i> 	<p>Termly PLPS are shared with parents. PLPs are assessed termly and shared with parents.</p> <p>Parents evenings allow parents to feedback on the targets set termly. Topic overviews have been reviewed and updated to share with families to better capture what each cohort are learning and how this can be supported at home.</p> <p>A multi-disciplinary team is available each parents evening for parent consultation.</p> <p>Multi-disciplinary parents training has been planned and delivered and will continue and expand ongoing.</p>
PART 3 – COMMUNICATION WITH YOU	
<p>Over 98% find the newsletter informative. 96% feel welcome at Herons Dale. 85% believe the home school diary/Seesaw provides good communication between home and school.</p> <ul style="list-style-type: none"> • <i>I would always appreciate more information about my child's level of development, next steps and how best to support this at home.</i> • <i>Communication via ParentMail and seesaw is excellent. The reception staff are excellent and informative. I am confident that I can access information if I need to.</i> 	<p>SLT have consulted with parents and staff on effective home/school communication and are committed to reviewing impact moving forward – new home school books have been introduced.</p> <p>The school offers an 'open door' policy where parents can reach out via phone or email to the office to request support from a given member of staff.</p> <p>The school have embarked upon the Leading Parent Partnership Award</p>



PART 4 – BEING HEALTHY

100% feel that Herons Dale promotes independence and life skills,
96% feel that the school promotes good behaviour
87% believe that Herons Dale meets all my child's emotional/behaviour needs

Teachers plan for challenge and increased opportunities for independence daily.
Life skills are embedded in to every day.
The behaviour team supports the training of therapeutic thinking and implementation of therapeutic behaviour support plans.
All staff have therapeutic thinking behaviour induction.
All classes have multiple opportunities for physical development, accessible and appropriate to their cohort.

PART 5 – LEADERSHIP AT HERONS DALE

91% believe that Herons Dale is well led and responds well to any concerns.
96% believe that Herons Dale is a good school.

- *Any issues we have had, have always been dealt with quickly and a good outcome achieved.*
- *I believe that the school is well managed but have not had any interaction with senior staff. I can see that senior staff are well supported by governors from Communications. I appreciate that there have been great challenges with staffing which has caused class closures, however this causes a significant disruption. It was clear from the Ofsted report that Ofsted agree that West Sussex are accountable for the increase of pupils and the resources needed to manage this.*

SLT meet weekly and review any concerns raised to ensure they are effectively addressed in a timely manner.
Strategic SLT meetings ensure that Herons Dale is a forward facing and thinking school that is aspirational for all community members.
SLT greet every child into and from school daily.
SLT are continuing to work hard to address concerns with County.

PART 6 – SCHOOL DEVELOPMENT

93% of respondents believe the school endeavours to engage with the local community through trips, visitors to school and fundraising.

47% stated that class closures has resulted in more negative scoring than they may have otherwise used.

90% feel that the school are working hard to increase opportunities for parents to come into school.

- *I am very happy with Herons Dale & how well my children are*

Learning Outside the Classroom Lead works tirelessly to support creating opportunities for increased access to learning beyond the classroom
Family Liaison Officer has established engagement sessions for parents and continues with coffee mornings.
Firmly reestablished all events e.g. performances and fairs etc. following restrictions



<p><i>doing. I don't think the class closures have impacted their learning - I do think the time off throws them off, but I don't think they are doing any worse because of it.</i></p>	
PART 7	
<p>Transition 89% felt well supported with the preparation of joining the school.</p>	<p>Year 6 transition is coordinated with multiple other school and fed back to pupils and parents at the earliest opportunity. All pupils transitioning are supported with social stories and videos as appropriate. We've split the role of transition with one person now focused on transition to the school and one person focused on transition out of the school.</p>
<p>Medical needs 91% feel that their child's medical needs are met by the class team</p>	<p>Assistant Head leading on provision in school and liaises with School Nurse to ensure safe and effective provision for all</p>
<p>Speech and Language Therapy 75 % believed their Speech and Language needs were met by the SaLT service.</p> <ul style="list-style-type: none"> • <i>Would be good to have more input from them</i> 	<p>Individual comments were passed to the SaLT service</p>
<p>Physiotherapy 84% feel that their child's physiotherapy needs are met</p>	<p>Individual comments were passed to the Physio service</p>
<p>Occupational Therapy 83% feel that their child's needs are met by the OT service.</p>	<p>Individual comments were passed to the OT service</p>
<p>Visual impairment 86% believe their child's visual impairment needs are met by the class team</p>	<p>All symbols in school are black text on yellow background to ensure whole community is accessible. Objects of reference are used to support learners. Cannon Barrie tactile signing is in place across school and part of starters induction.</p>
<p>Hearing impairment 88% believe that their child's hearing impairment is supported by Herons Dale.</p>	<p>Augmentative alternative communication (AAC) is well established in our Total Communication school. Pupils have bespoke AAC in place in agreement with SaLT. All staff are training in Total communication including Makaton.</p>





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