



Heron's Dale Primary School

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Dear Parents/Carers,

An enormous thank you for all of the responses that we had to the questionnaire sent out in the summer term. A large number of you responded to the survey and we are really grateful for this as it helps the school to make informed decisions about what is going to happen and how we can move forwards.

I wanted to share some of the highlights from the responses as well as some of the actions the school has been working on. In addition, I wanted to provide some information about things for this year too.

Please note that the percentages included in the summary represent the views of the parents who responded to the questionnaire and we understand that this is an indication of the views and that some parents will feel differently. Quotations have been put in italics.

Please also be aware that our annual questionnaire will be coming out again this term and as ever, we're always grateful for your input. Some questions will remain the same while others will change. If you ever feel that you would like to provide any thoughts, ideas or feedback please contact us at any time as we would be glad to receive it.

Thank you for your ongoing support and hope you find the summary interesting.

Yours sincerely

Isabel Robson
Headteacher

PART 1 – HAPPY AND SAFE	
What you have said:	The impact of your views and other actions
<p>Over 90% agree that their child is happy and safe at school, that bullying is taken seriously, and we encourage good attendance.</p> <ul style="list-style-type: none"> • <i>My son has absolutely thrived since joining Herons Dale. I have never had any concerns about how he feels at school.</i> • <i>I'm very happy with the way staff are with my child and support him</i> 	<ul style="list-style-type: none"> • We have an HLTA (Higher Level Teaching Assistant) who is trained as an ELSA (Emotional Literacy Support Assistant) to support pupils understanding emotions, feeling supported and listened to. • We ensure all behaviour incidents are analysed and act quickly on any incidents of bullying. Only 4% of pupils have been impacted by bullying and this has been swiftly addressed in each case. • Pupils are regularly consulted about all aspects of life at school and their views inform what we do.
PART 2 – TEACHING AND LEARNING	
<p>92% believe that Herons Dale keep you updated on their child's progress 96% believe that successes and achievements are celebrated.</p> <ul style="list-style-type: none"> • <i>My son has come so far since being at this school. I'm so happy with the support he gets</i> 	<ul style="list-style-type: none"> • Ongoing investment in Seesaw and continually evolving our use of it to ensure effective communication for parents and useful tool for staff • Continual focus on ensuring Parents evenings are useful occasions where you have the opportunity to speak with both teachers and other professionals • Flexibility in how annual reviews take place in order to support parents accessing the meetings • Relaunched Celebration assemblies with a new look and feel – more info soon when we have feedback from the pupils!
PART 3 – COMMUNICATION WITH YOU	
<p>Over 96% find the website and newsletter informative.</p> <ul style="list-style-type: none"> • <i>Love coming to the school for meetings everyone is so welcoming</i> • <i>Seesaw works really well for daily feedback and open 2- way dialogue</i> 	<ul style="list-style-type: none"> • As above • Continually evolving the Website to ensure it is up to date and following feedback from parents and other users e.g. voice option and translation options • Ongoing investment in the Family Liaison Officer Role • Parent engagement sessions • Cohort coffee mornings





<ul style="list-style-type: none"> • <i>Staff are all very approachable and easy to talk to when there is an issue.</i> • <i>I do find I have to ask questions to find out how my child is getting along</i> 	<ul style="list-style-type: none"> • Being responsive to meeting requests
PART 4 – BEING HEALTHY	
<p>97% feel that Herons Dale promotes independence and life skills, 97% feel that the school promotes good behaviour</p> <ul style="list-style-type: none"> • <i>Have had lots of support regarding behaviour and difficulties at home through TAF's, which has been a huge help</i> 	<ul style="list-style-type: none"> • Continue investment in having Healthy Schools status and in being Sunsafe school • Involvement in the Eat Them to Defeat Them campaign • Ensuring our curriculums, including the PSHCE curriculum looks at healthy eating and staying healthy • External PE visitors to support promoting being healthy • Fundraising for projects which will support promoting being healthy – trips and the development of the swimming pool
PART 5 – LEADERSHIP AT HERONS DALE	
<p>88% believe that Herons Dale is well led and responds well to any concerns. 91% believe that Herons Dale is a good school.</p> <ul style="list-style-type: none"> • <i>I feel that more visibility is needed from the SLT. They do a great job, but don't really see them physically.</i> 	<ul style="list-style-type: none"> • All members of SLT complete at least one door duty every week. • All non-teaching SLT are accessible and present at all parents' evenings. • SLT are involved in teaching in classes and delivering assemblies • All SLT facilitate meetings as and when needed • SLT have run a variety of workshops - reading and online safety • SLT present at parent engagement sessions • During Covid restrictions, we were unable to host the New parents talk so two year groups will be less familiar with Leadership, having missed that very early opportunity to meet them. These have now been reinstated. • Now Covid restrictions are a thing of the past parents should see all members of the school community much more regularly



PART 6 – SCHOOL DEVELOPMENT	
<p>96% of respondents find that the new PLP format effectively informs them of what their child is working on.</p> <p>98% believe that online safety is a high priority</p> <p>100% believe that the whole school community are encouraged to develop acceptance and positive attitudes towards all ethnicities.</p>	<ul style="list-style-type: none"> Continuing with the investment for families to access the National Online safety app and monthly highlights in newsletter. We have a Team Around becoming an Anti Racist School – there will now be monthly updates in the Newsletter about this and later in Spring Term, the whole school community will be invited to attend a planning opportunity around this work
PART 7	
<p>Transition</p> <p>87% believe pupils their child are well prepared for their transition to secondary.</p> <p>93% felt well supported with the preparation of joining the school.</p>	<ul style="list-style-type: none"> Earlier dates set for MAPS. Earlier transition timetables agreed and shared with families for futures schools. Lead for transition ensures that all aspects of transition are considered and we will be listening to our Year 6 pupils during their PATHS to hear how they would like to be supported.
<p>Medical needs</p> <p>93% feel that their child’s medical needs are met by the class team</p>	<ul style="list-style-type: none"> We continue to ensure that we are compliant in all areas of training and have also ensured that adequate staff are trained in each case to allow for staff absence not to impact provision to a child with medical needs
<p>Speech and Language Therapy</p> <p>83 % believed their Speech and Language needs were met by the SaLT service.</p> <ul style="list-style-type: none"> <i>Would be good to have more input from them</i> 	<ul style="list-style-type: none"> We continue to liaise closely with the SaLT service over numbers in school
<p>Occupational Therapy</p> <p>87% feel that their child’s needs are met by the OT service.</p> <ul style="list-style-type: none"> <i>Would love to have more OT sessions at school</i> 	<ul style="list-style-type: none"> OT has now returned to school following absence and so this should feel different moving forward
<p>Visual impairment</p> <p>92% believe their child’s visual impairment needs are met by the class team</p>	<ul style="list-style-type: none"> Ongoing training to all staff around how to ensure how displays and symbols etc. support our visually impaired pupils
<p>Hearing impairment</p>	<ul style="list-style-type: none"> School access support as needed and will continue to do so



100% believe that their child's hearing impairment is supported by Herons Dale.

