

# Academic Year 2022-23—SDP 1

## Effectiveness of Leadership and Management

To ensure that staff feel their wellbeing is prioritised.

To ensure all staff feel consulted.

## Quality of Education

The teaching of writing through means other than handwriting is understood and is high profile

To build upon community links and to create new community relationship and opportunities

## Behaviour and Attitude

All staff to engage with the Therapeutic Approaches to Behaviour Work All ethnicities represented in resources around school, including all communicate in print resources

## Personal Development

Improved outside area for all pupils, especially those with sensory needs

Assemblies will be an integral part of embedding British Values and SMSC.



# School Development Plan

## Academic Year 2022-23



Subject/Area	Headline Priority
Expressive language	All pupils will be able to effectively express themselves, through use of appropriate Total communication scaffolding, in all areas of the school.
Receptive language	All pupils will have access to visual aids to support their understanding of expectations in class. e.g now / next boards in 'Discoverer, Explorer and Adventurers', written task instructions or guidance for Pioneers.
Writing	To ensure all teaching staff are using the full range of planning resources available to them to deliver their Writing sessions.
Behaviour	To ensure there is a 'Team Around' approach securely embedded within the school, with cohort leads playing an active part in developing Therapeutic Thinking.
Moving & Handling	To develop a Moving & Handling passport and ensure every specified child has one.
Science	To increase and promote scientific enquiry across all cohorts in the school.
History	For enrichment days in History to be planned, prepped and delivered across all cohorts.
Geography	To ensure children have access to a range of geography experiences throughout the year through enrichment days and whole school activities.
Maths	To develop understanding of Mastery across ALL cohorts, through ascertaining each teacher and cohort lead's understanding and building on this.
RE	All cohorts will teach R.E topics through half termly enrichment afternoons, or termly enrichment days
PSHCE	To ensure the PSHCE targets are being met across all cohorts within the school.
Performing Arts	To enrich pupils creative experiences through links with the wider community.
Computing	All pupils accessing and following computer curriculum
Technology	To ensure DT projects reflect a range of skills over time and link to termly topics.
Learning outside the classroom	For teachers to feel confident in planning trips out and visitors in
PE	To ensure Physical Education adopts a holistic approach and is taught in conjunction with the Safeguarding Curriculum, by focusing on physical health and fitness, healthy eating & mental well-being.
Moderation	To establish and develop an appropriate internal moderation system for every cohort, ensuring all staff feel more confident with this process.
Playtimes	For staff members to be actively involved in the set up and maintenance of their play spaces to help understand the importance of them
Art	To gain the Artsmark accreditation – completing a statement of commitment.
Music	To break down barriers, be inclusive and accessible to all learners, through building a rich variety of resources and instruments.
Safeguarding Curriculum	To establish a safeguarding curriculum team that includes PE, Computing & Science that will create a bespoke 4 year topic over view is created for the RSHE curriculum.
Reading	Quality phonics planning and resources will continue to be made and shared across each cohort