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| Explorer | Explorers: We learn through exploration and our learning covers five key areas; exploration, realisation, anticipation, persistence and initiation. | | |
| | Autumn | Spring | Summer |
| | We can Build It "All Fall Down" | Dinosaur Roar "Stomp Roar Squeak" | Going for Gold "I can do anything!" |
| | Sights and Sounds "See Me, Hear Me" | Islands and Oceans "Splish Splash Splosh" | Creepy Crawlies "The Wiggly Bug Ball" |
| | Sparkles and Shadows "Come Rain or Shine!" | Superheroes "I am amazing!" | Move it Move it! "Watch me move!" |
| Year 4 | Let's Go exploring. "My Senses" | Myths and Legends "Knock, knock who's there?" | Grow, Grow, Grow "Watch Me Grow" |

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| Adventurer | Adventurers: We learn through enrichment afternoons, 1:1 work, sensory exploration and repetition. Our learning has a strong focus on communication. | | |
| | Autumn | Spring | Summer |
| | We can Build It "Towns and Towers" | Dinosaur Roar "Dinosaur Adventure" | Going for Gold "We've Got Talent!" |
| | Sights and Sounds "Look, Hear, Eyes and Ears" | Islands and Oceans "Commotion In the Ocean" | Creepy Crawlies "A Bugs life" |
| | Sparkles and Shadows "Night Monkey Day Monkey" | Superheroes "Help and Rescue" | Move it Move it! "On Your Marks, Get Set..." |
| Year 4 | Let's Go Exploring "We're Going on A Bear Hunt" | Myths and Legends "Once upon a time" | Grow, Grow, Grow "Let's Go Digging" |

|  Pioneer | | | |
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| Pioneers: We cover curriculum topics through structured timetabled lessons. We learn through exploration, investigation and mastery. | | | |
| | Autumn | Spring | Summer |
| Year 1 | We can Build It “Was Rome Built In A Day?” | Dinosaur Roar “Jurassic Journey” | Going for Gold “The Olympics” |
| Year 2 | Sights and Sounds “From London to Brighton!” | Islands and Oceans “Land Ahoy!” | Creepy Crawlies “Underground, Overground” |
| Year 3 | Sparkles and Shadows “Blast off!” | Superheroes “Life in a graphic Novel” | Move it Move it! “Air, Sea and Land” |
| Year 4 | Let’s Go exploring “Amazing Amazon Adventures” | Myths and Legends “Myth or Legend?” | Grow, Grow, Grow “Down On the Allotment” |

|  Discoverer | | | |
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| Discoverers: We are starting out on our learning journeys and beginning to explore the world around us. | | | |
| | Autumn | Spring | Summer |
| Year 1 | We can Build It ‘Can we build it? Yes, we can!’ | Dinosaur Roar ‘Stomp, roar, squeak, run!’ | Going for Gold ‘I can do anything’. |
| Year 2 | Sights and Sounds ‘Where oh where is...’ | Islands and Oceans ‘Arghhh, Pirate adventure’ | Creepy Crawlies ‘Insect, insect where could you be?’ |
| Year 3 | Sparkles and Shadows ‘Night and day adventures’ | Superheroes ‘To the rescue’ | Move it Move it! ‘Ready, steady.....go!’ |
| Year 4 | Let’s Go exploring. ‘ My body, my senses’ | Myths and Legends ‘Going on a walk, who will we see?’ | Grow, Grow, Grow ‘Vegetables and fruits, leaves and roots’ |