

Semi-Formal- Cognition and Communication

<u>Better</u>	<u>Expected</u>	<u>Emerging</u>
<ul style="list-style-type: none"> • I have accessed all types of learning delivered and presented to me including enrichment days • I have been able to apply some of my learning to different contexts • This PLP target will be marked as blue (mastered) or unaided (green) <p>Key words: Apply Mastered Access all</p>	<ul style="list-style-type: none"> • I have accessed most types of learning delivered and presented to me • I can apply some cognition and communication skills learnt this term to different contexts • I have made reasonable progress in my cognition and communication abilities although it may be spikey. If there is a regression it is minimised to a single area and does not represent my learning journey. • This PLP target will be marked as yellow (prompt) or green (unaided) <p>Key words Achieved Reasonable Most</p>	<ul style="list-style-type: none"> • I have accessed very little learning delivered and presented to me • I have made minimal progress in this area • I may have regressed in some skills • I have been yet to apply and retain these skills <p>Key words Yet to retain Limited Barriers</p>

NB: Progress can be set and tracked as better/expected and below if OSS, PLPs and teacher judgement combined show this.

Semi-Formal- Sensory and Physical

<u>Better</u>	<u>Expected</u>	<u>Emerging</u>
<ul style="list-style-type: none"> • I have started to self-regulate my sensory needs with strategies that are familiar • I have been able to seek support or help to self-regulate my sensory needs • I have made vast progress with my independence skills • I have accessed all equipment/physio/sensory equipment needed throughout the day and may have initiated some of these therapies and inputs. • I have accessed PE and Swimming and made progress in these PLP targets • This PLP target will be marked as blue (mastered) or unaided (green) <p>Key words: Apply Mastered Access all</p>	<ul style="list-style-type: none"> • I have been able to manage my sensory needs with support • I have been able to communicate most of my needs and wants as appropriate for my level of development • I have made progress in my fine and gross motor skills • I have tolerated equipment /physio/sensory equipment • I have accessed most PE and Swimming sessions and have made reasonable progress • I have made reasonable progress in my sensory and physical abilities. • If there is a regression it is restricted to a single area and does not represent my learning journey as a whole. • This PLP target will be marked as yellow (prompt) or green (unaided) <p>Key words Achieved Reasonable Most</p>	<ul style="list-style-type: none"> • Strategies applied have not helped me to co-regulate or self-regulate my sensory needs, even with support • I have been resistant to or had a barrier to developing my independence • I have not appropriately accessed sensory rooms available to me • I have been resistant to or had a barrier to accessing equipment/physio/sensory equipment needed throughout the day • I have not accessed PE or Swimming sessions • I have been yet to apply and retain these skills • There may have been a regression in some skills <p>Key words Yet to retain Limited Barriers</p>

NB: Progress can be set and tracked as better/expected and below if OSS, PLPs and teacher judgement combined show this.

Semi-Formal- SEMHW

<u>Better</u>	<u>Expected</u>	<u>Emerging</u>
<ul style="list-style-type: none"> • I have been able to build relationships with staff and peer/s in my class • I have been able to anticipate routines • I have coped well with changes • I have started to self-regulate my feelings with strategies that are familiar • I have made vast progress with my independence skills • I have made vast progress in my self-care skills • This PLP target will be marked as blue (mastered) or unaided (green) <p>Key words: Apply Mastered Access all</p>	<ul style="list-style-type: none"> • I have been able to build relationships with staff in my class, and may have worked or played with peers with support in structured sessions. • I have been able to recognise and participate in routines • I have coped well with most changes, with support • I have been able to manage my feelings, with support • I have been able to communicate most of my needs and wants as appropriate for my level of development • I have been able to follow self-care instructions • I have made reasonable progress in my SEMHW abilities. If there is a regression it is minimised to a single area and does not represent my learning journey. 	<ul style="list-style-type: none"> • I have not been able to build relationships with most of my class staff • I have not been able to follow routines, even with support • Strategies applied have not helped me to co-regulate or self-regulate my feelings, even with support • I have been resistant to or had a barrier to developing my independence • I have been resistant to or had a barrier to developing my self-care skills • There may have been a regression in some skills • I have been yet to apply and retain these skills <p>Key words Yet to retain Limited Barriers</p>

	<ul style="list-style-type: none">• This PLP target will be marked as yellow (prompt) or green (unaided) <p>Key words Achieved Reasonable Most</p>	
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NB: Progress can be set and tracked as better/expected and below if OSS, PLPs and teacher judgement combined show this.