

## Formal- Cognition and Communication

<u>Better</u>	<u>Expected</u>	<u>Emerging</u>
<ul style="list-style-type: none"> <li>• I have accessed all types of learning delivered and presented to me</li> <li>• I have been able to apply my new learning this term to to different contexts</li> <li>• This PLP target will be marked as blue (mastered) or unaided (green)</li> </ul> <p><b>Key words:</b> Apply Mastered Access all</p>	<ul style="list-style-type: none"> <li>• I have accessed most types of learning delivered and presented to me</li> <li>• I can apply some cognition and communication skills learnt this term to different contexts</li> <li>• I have made reasonable progress in my cognition and communication abilities although it may be spikey. If there is a regression it is restricted to a single area and does not represent my learning journey.</li> <li>• This PLP target will be marked as yellow (prompt) or green (unaided)</li> </ul> <p><b>Key words</b> Achieved Reasonable Most</p>	<ul style="list-style-type: none"> <li>• I have accessed very little learning delivered and presented to me</li> <li>• I have made minimal progress against my cognition and communication PLP targets</li> <li>• I have made minimal progress in my cognition and communication skills and may have regressed in these areas.</li> </ul> <p><b>Key words</b> Yet to retain Limited Barriers</p>

NB: Progress can be set and tracked as better/expected and below if OSS, PLPs and teacher judgement combined show this.

## Formal- Sensory and Physical

<u>Better</u>	<u>Expected</u>	<u>Emerging</u>
<ul style="list-style-type: none"> <li>• I have started to self-regulate my sensory needs with strategies that are familiar</li> <li>• I have been able to seek support or help to self-regulate my sensory needs</li> <li>• I have made vast progress with my fine and gross motor skills</li> <li>• I have made vast progress in my sensory and physical abilities</li> <li>• I have made vast progress with my independence skills</li> <li>• I have accessed PE and Swimming and made progress in these PLP targets</li> <li>• This PLP target will be marked as blue (mastered) or unaided (green)</li> </ul> <p><b>Key words:</b> Apply Mastered Access all</p>	<ul style="list-style-type: none"> <li>• I have been able to manage my sensory needs with support</li> <li>• I have been able to communicate most of my needs and wants as appropriate for my level of development</li> <li>• I am developing my fine and gross motor skills as appropriate</li> <li>• I have been able to manage my sensory needs with support</li> <li>• I have accessed PE and Swimming and made reasonable progress in these PLP targets</li> <li>• If there is a regression it is restricted to a single area and does not represent my learning journey.</li> <li>• This PLP target will be marked as yellow (prompt) or green (unaided)</li> </ul> <p><b>Key words</b> Achieved Reasonable Most</p>	<ul style="list-style-type: none"> <li>• Strategies applied have not helped me to co-regulate or self-regulate my sensory needs, even with support</li> <li>• I have been resistant to or had a barrier to accessing equipment/physio/sensory equipment needed throughout the day</li> <li>• I have made minimal progress against my sensory and physical targets.</li> <li>• I have made minimal progress in my sensory and physical abilities and there may have been a regression in these skills</li> <li>• I have been yet to apply and retain these skills</li> </ul> <p><b>Key words</b> Yet to retain Limited Barriers</p>

NB: Progress can be set and tracked as better/expected and below if OSS and teacher judgement combined show this.

## Formal- SEMHW

<u>Better</u>	<u>Expected</u>	<u>Emerging</u>
<ul style="list-style-type: none"> <li>• I have been able to build relationships with staff and peer/s in my class</li> <li>• I have been able to anticipate routines</li> <li>• I have coped well with changes</li> <li>• I have started to self-regulate my feelings with strategies that are familiar</li> <li>• I have made vast progress with my independence skills</li> <li>• I have made vast progress in my self-care skills</li> <li>• I have made progress against all PLP targets, and most will be achieved</li> <li>• I can label my feeling and others</li> <li>• I can use coping skills to manage changes in my day</li> <li>• I can seek support when I need it</li> <li>• I can think of positive things in my day</li> <li>• I can name 3 things I am good at</li> <li>• I can reframe a negative thought</li> </ul> <p><b>Key words:</b></p>	<ul style="list-style-type: none"> <li>• I have been able to build relationships with staff in my class, and have played or worked with my peers in a short structured way.</li> <li>• I have been able to recognise and participate in routines</li> <li>• I have coped well with most changes, with support</li> <li>• I have been able to manage my feelings with support</li> <li>• I have been able to communicate most of my needs and wants as appropriate for my level of development</li> <li>• I can navigate my classroom and familiar environments independently</li> <li>• I have been able to follow self-care instructions</li> <li>• I have made progress in most SEMHW PLP targets, and I will have fully achieved some of them.</li> <li>• I have made reasonable progress in my SEMHW abilities.</li> <li>• I can label basic feeling for myself and other</li> </ul>	<ul style="list-style-type: none"> <li>• I have not been able to build strong relationships with staff</li> <li>• I have not been able to follow routines</li> <li>• I have not coped well with changes</li> <li>• Strategies applied have not helped me to co-regulate or self-regulate my feelings with support</li> <li>• I have made minimal progress in my communication skills</li> <li>• I have been resistant to or had a barrier to developing my independence</li> <li>• I have been resistant to or had a barrier to developing my self-care skills</li> <li>• There has been a regression in these skills</li> <li>• I have been yet to apply and retain these skills</li> </ul>

<p>Apply Mastered Access all</p>	<ul style="list-style-type: none"><li>• If prepared I can manage change</li><li>• I can suggest one thing that would help</li><li>• I can name 1 thing I am good at</li><li>• I can be scaffolded to reframe a thought</li></ul> <p><b>Key words</b> Achieved Reasonable Most</p>	<p><b>Key words</b> Yet to retain Limited Barriers</p>
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