

## Behaviour

<u>Better</u>	<u>Expected</u>	<u>Below</u>
<ul style="list-style-type: none"> <li>• I have been able to transition to my new classroom following familiar routines</li> <li>• I have built relationships with staff</li> <li>• I have showed interest in interacting with my peers</li> <li>• I have been able to follow simple routines</li> <li>• I have been able to follow instructions to co-regulate</li> <li>• I have been able to use Zones of Regulation with independence</li> <li>• I have been able to engage in an adult led activity</li> <li>• I have had a considerable decrease in incidents and my behaviour support plan needs to be reviewed</li> </ul>	<ul style="list-style-type: none"> <li>• I have been able to transition to my room with support</li> <li>• I have had some positive attributes to the relationships I am making</li> <li>• I have been able to follow simple routines with appropriate prompts for my needs</li> <li>• I have been able to follow instructions with appropriate prompts for my needs</li> <li>• The strategies in my positive behaviour support plan are helping me to access my day calmly or safely but incidents may still happen</li> <li>• I have been able to use Zones of Regulation with support to regulate my emotions</li> </ul>	<ul style="list-style-type: none"> <li>• I have not been able to transition without incidents</li> <li>• I have not yet built positive trusting relationships with the members of my core team</li> <li>• The strategies in my positive behaviour support plan are not yet helping me to access my day calmly or safely</li> <li>• I am still requiring a significant amount of support to access my day</li> <li>• When change happens this significantly interrupts and impacts on my day and learning.</li> <li>• I have not been able to communicate my needs/ I have not cooperated/resisted having my needs met</li> <li>• I have not been able to respond to strategies which adults have used to support me to self-regulate or manage my feelings and behaviour</li> </ul>

NB: This descriptor is for pupils who are taught satellite and potentially on a reduced timetable due to their behaviour.