

**Semi-formal – recovery curriculum**

<b><u>Better</u></b>	<b><u>Expected</u></b>	<b><u>Below</u></b>
<ul style="list-style-type: none"> <li>• I have been able to build relationships with staff and peer/s in my class</li> <li>• I have been able to anticipate routines</li> <li>• I have started to self-regulate my feelings and sensory needs with strategies that are familiar</li> <li>• I have been able to seek support or help to self-regulate my feelings and sensory needs</li> <li>• I have made significant progress with my communication skills</li> <li>• I have made significance progress with my independence skills</li> <li>• I have made significant progress in my self-care skills</li> <li>• I am beginning to recall and/or apply and/or transfer new skills</li> </ul>	<ul style="list-style-type: none"> <li>• I have been able to build relationships with staff in my class</li> <li>• I have been able to recognise and participate in routines</li> <li>• I have been able to manage my feelings and sensory needs with support</li> <li>• I have been able to communicate most of my needs and wants as appropriate for my level of development</li> <li>• I can navigate my classroom and familiar environments independently</li> <li>• I have been able to follow self-care routines with increasing independence</li> <li>• I am accessing learning opportunities on a 1:1 and group basis as appropriate to my needs</li> </ul>	<ul style="list-style-type: none"> <li>• I have not been able to build relationships with staff and peers</li> <li>• I have not been able to follow routines</li> <li>• Stratagies applied have not helped me to co-regulate or self-regulate my feelings and sensory needs with support</li> <li>• I have been resistant to developing my independence</li> <li>• I have been resistant to developing my self-care skills</li> <li>• I have made minimal progress in this area of learning</li> <li>• I have not been able to access enrichment learning</li> <li>• I have been resisistent to join in with group learning activities in class</li> <li>• I have been resistant to accessing 1:1 learning</li> </ul>