

## Learners at Herons Dale

### Formal Learners

- We currently refer these learners as pupils with MLD
- All areas of the curriculum covered in explicit timetabled lessons
- Curriculums used are; National curriculum, Herons Dale Curriculum (inspired by Equals schemes of work), Maths: White Rose Curriculum, NRICH, NCETM Mastery, NCCA maths, NCCA Ireland MLD English and Comm ASWELL as Semi-Formal Curriculum/Equals

### Semi-Formal Learners

- We currently refer these learners as pupils with SLD and CLDD
- Communication is the key focus
- There will be lots of 1:1 teach work
- Topic (Science, RE, History, Geography, Art, Music and DT) is taught during enrichment afternoons
- There is more repetition of explicit lessons and these are often taught with a sensory focus
- Curriculums used are; EQUALS, Penny Lacey, Les Staves, NCCA Ireland SLD curriculums, Northern Ireland Pre Requisite skills and the Frank Wise Curriculum

### Engaging Learners

- We currently refer these learners as pupils with PMLD, but some pupils with SLD/CLDD will fit into this bracket too
- There are five areas of learning; exploration, realisation, anticipation, persistence and initiation
- The curriculum values 'learning via ongoing routines' such as eating and toileting
- Learning strategies must be flexible
- Curriculums used are; ImPACTS curriculum- Supported with: NCCA Ireland PMLD, Penny Lacey and Les Staves, NCCA Ireland SLD curriculums, and Northern Ireland Pre Requisite skills