

Formal – recovery curriculum

| <u>Better</u> | <u>Expected</u> | <u>Below</u> |
|--|---|--|
| <ul style="list-style-type: none">• I can demonstrate supportive friendship values such as empathy or sympathy• I have been able to independently participate and lead routines• I can self-regulate my feelings and sensory needs with strategies that are familiar or seek appropriate assistance to co-regulate• I have made significant progress in this area of learning• I am beginning to recall and/or apply and/or transfer new skills• I can access all areas of learning | <ul style="list-style-type: none">• I have been able to build relationships with staff and peers in my class• I have been able to recognise and participate in routines• I have been able to manage my feelings and sensory needs with support• I have made reasonable progress in this area of learning• I am accessing learning opportunities on a 1:1 and group basis as appropriate to my needs | <ul style="list-style-type: none">• I have not been able to build relationships with staff and peers• I have not been able to follow routines• Strategies applied have not helped me to co-regulate or self-regulate my feelings and sensory needs with support• I have made minimal progress in this area of learning• I have been resistant to join in with group learning activities in class• I have been resistant to accessing 1:1 learning |