

Engaging – recovery curriculum

<u>Better</u>	<u>Expected</u>	<u>Below</u>
<ul style="list-style-type: none">• I have been able to build relationships with staff and peer/s in my class• I have been able to anticipate routines• I have started to self-regulate my feelings and sensory needs with strategies that are familiar• I have been able to seek support or help to self-regulate my feelings and sensory needs• I have made significant progress with my communication skills• I have made significance progress with my independence skills• I have made significant progress in my self-care skills	<ul style="list-style-type: none">• I have been able to build relationships with staff in my class• I have been able to recognise and participate in routines• I have been able to manage my feelings and sensory needs with support• I have been able to communicate most of my needs and wants as appropriate for my level of development• I can navigate my classroom and familiar environments independently• I have been able to follow self-care instructions	<ul style="list-style-type: none">• I have not been able to build relationships with staff• I have not been able to follow routines• Stratagies applied have not helped me to co-regulate or self-regulate my feelings and sensory needs with support• I have not made progress in my communication skills• I have been resistant to developing my independence• I have been resistant to developing my self-care skills