

Engaging- Cognition (all areas of the engagement model) **and Communication**

<u>Better</u>	<u>Expected</u>	<u>Emerging</u>
<ul style="list-style-type: none"> • I have accessed all types of learning delivered and presented to me including enrichment days • I have transferred my skills in the 5 areas of engagement to a few different settings • I can apply and use my skills with different adults and with a few different resources • This PLP target will be marked as blue (mastered) or green (unaided) <p>Key words: Apply Mastered Access all</p>	<ul style="list-style-type: none"> • I have accessed most types of learning delivered and presented to me • I have retained skills in this area • This PLP target will be marked as yellow (prompt), green (unaided), or blue (mastered) • I have made reasonable progress in my cognition and communication abilities although it may be spikey <p>Key words: Achieved Reasonable</p>	<ul style="list-style-type: none"> • I have accessed little learning delivered and presented to me • I have been yet to apply and retain these skills • I have made minimal progress against my cognition and communication PLP targets and may not have achieved any <p>Key words: Yet to retain Limited</p>

NB: Progress can be set and tracked as better/expected and below if OSS, PLPs and teacher judgement combined show this.

Engaging- Sensory and Physical

<u>Better</u>	<u>Expected</u>	<u>Emerging</u>
<ul style="list-style-type: none"> • I have started to self-regulate my sensory needs with strategies that are familiar • I have been able to seek support or help to self-regulate my sensory needs • I have made vast progress with my independence skills • I have been able to access all sensory rooms effectively • I have accessed all equipment/physio/sensory equipment needed throughout the day • This PLP target will be marked as blue (mastered) or green (unaided) <p>Key words: Apply Mastered Access all</p>	<ul style="list-style-type: none"> • I have been able to manage my sensory needs with support • I have been able to communicate most of my needs and wants as appropriate for my level of development • I can navigate my classroom and familiar environments independently • I have accessed some sensory rooms effectively • I have tolerated equipment/physio/sensory equipment needed throughout the day • I have accessed and progressed with opportunities to develop my fine and gross motor skills • This PLP target will be marked as yellow (prompt), green (unaided), or blue (mastered) <p>Key words: Achieved Reasonable</p>	<ul style="list-style-type: none"> • Strategies applied have not helped me to co-regulate or self-regulate my sensory needs even with support • I have been resistant to or had a barrier to developing my independence • I have not appropriately accessed sensory rooms available to me • I have been resistant to or had a barrier to accessing equipment/physio/sensory equipment needed throughout the day • I have made minimal progress in my sensory and physical abilities and there may have been a regression in a number of these skills • I have made minimal progress against my sensory and physical PLP targets and may not have achieved any <p>Key words: Yet to retain Limited</p>

NB: Progress can be set and tracked as better/expected and below if OSS, PLPs and teacher judgement combined show this

Engaging- SEMH

<u>Better</u>	<u>Expected</u>	<u>Emerging</u>
<ul style="list-style-type: none"> • I have been able to build relationships with staff and peer/s in my class • I have been able to anticipate routines • I have started to self-regulate my feelings with strategies that are familiar • I have made vast progress with my independence skills • I have made vast progress in my self-care skills • This PLP target will be marked as blue (mastered) or green (unaided) <p>Key words: Apply Mastered Access all</p>	<ul style="list-style-type: none"> • I have been able to build relationships with staff in my class • I have been able to recognise and participate in routines • I have been able to manage my feelings with support • I have been able to communicate most of my needs and wants as appropriate for my level of development • I can navigate my classroom and familiar environments independently • I have been able to follow self-care instructions • This PLP target will be marked as yellow (prompt), green (unaided), or blue (mastered) <p>Key words: Achieved Reasonable</p>	<ul style="list-style-type: none"> • I have not been able to build relationships with staff • I have not been able to follow routines • Strategies applied have not helped me to co-regulate or self-regulate my feelings with support • I have been resistant to or had a barrier to developing my independence • I have been resistant to or had a barrier to developing my self-care skills • I have made no progress in my SEMHW abilities and there may have been a regression in a number of these skills • I have made minimal progress against my SEMH PLP targets and may not have achieved any <p>Key words: Yet to retain Limited</p>

NB: Progress can be set and tracked as better/expected and below if OSS, PLPs and teacher judgement combined show this.