

Spring 2019 Semi formal Topic: Superheroes

My Communication

- Communication to choose and control in play
- Communication to interact with familiar staff and peers
- Mark making and symbols to describe myself and my important people
- Stories and symbols about ourselves and real heroes e.g. fire fighters
- Responding to and composing with sounds of the environment,
- Looking and responding to Art and images of ourselves and people who help us
- Music: music from films and shows/ body music

My Thinking

- Developing computer skills and finding things out
- Design and Technology using technology safely
- Number and shape in everyday situations
- Problem solving and remembering with cues and routines
- Listen and respond to instructions to build on exploration and choice making with day, night, light, dark theme
- Play and Exploration with space-related equipment
- Cause and effect in multi-sensory room

My feelings, friends and independence

- Individual life skills and self-care targets
- Self Confidence
- Self Awareness
- Social Interaction and Communication
- My Play
- Resilience and Perseverance
- Personal Safety
- People Who Help Us
- Feeling good about me
- My friends

Home Learning Ideas

Name heroes in your family and community

Share books about Fire Fighters, Ambulances people and people who help us in our community.

Listen to hero action songs

Make up a family action song and dance

Practice how to keep safe, in the kitchen, bathroom, crossing the road etc

My Movement

- Swimming Hydrotherapy
- Sherborne Movement
- Jump ahead / physio
- Sensory Circuits
- Swimming
- Tac Pac (Touch and Communicate)
- Moving time / games