

School Development Plan Autumn Term 2018

Leadership and Management

- Job descriptions defining roles and responsibilities for every member of staff
- Every layer of leadership will be able to articulate and evidence their impact in a variety of ways; ensuring that the School Development Plan is driven and that they are focused on pupil outcomes
- Effective and responsive monitoring of parent and stakeholder engagement will be in place

Teaching, Learning and Assessment

- Pupils have access to improved outdoor learning opportunities
- Staff will be confident in teaching play skills and maximising on play opportunities in the outside areas.
- All staff ensure that pupils' individual communication needs are met at all times

Outcomes

- Improve KS2 pupil outcomes in Reading— 85% achieving expected or better progress
- Systems in place which effectively integrate the range of pupil outcomes identified in EHCPs, PEPs, PLPs and LAC reviews into the school's existing evaluative systems and processes

Personal Development, Behaviour & Welfare

- Improve outside areas for all pupils, especially those with sensory needs
- Pupils have increased opportunities for choice and independence in their work/activities
- Pupils influence the learning taking place in school being empowered to use their voice

