



Herons Dale Primary School

PUPIL PREMIUM PLAN 2017 – 2018

(Please read in conjunction with our Pupil Premium Policy)

Summary of barriers to progress for pupils in receipt of Pupil Premium –

There are many barriers which can prevent our pupils from making optimum progress. Cognition and learning, social, emotional and mental health issues, speech and language issues, family background, deprivation and cultural/social expectations.

Behaviour/ social emotional needs - Some pupils have complex behavioural needs that allow small step and sometimes inconsistent progress. Some pupils need therapeutic input in order for them to increase their ability to access learning

Attendance – for some of our PP pupils, attendance can be an issue for a variety of reasons including, attendance at medical appointments, family circumstances. Herons Dale School is committed to working with families to ensure that maximum attendance is achieved wherever possible and that in circumstances where attendance is less than is desirable; we will work together with you to move towards improved attendance. (see attendance policy for further details)

Specific Complex Needs inc. ASC, Sensory, Medical, Communication needs etc. -

- Medical: Some of our PP pupils have complex medical needs. A significant number of medical appointments and absences from school impacts on the progress they can make
- Physical disabilities: Some pupils need therapeutic input in order for them to increase their physical ability to access learning
- Communication Difficulties: Some of our children have significant expressive and receptive communication difficulties which can affect their access to learning
- Sensory processing difficulties: Some of our pupils need specific sensory input in order to regulate their sensory processing and be able to access learning.

Aims/Desired Outcomes

To enable disadvantaged pupils to achieve in line with their peers.

To support disadvantaged pupils to make outstanding progress in line with the upper quartile progression guidance.

To promote the health and wellbeing of disadvantaged pupils.

To support disadvantaged pupils in a wide variety of ways which enable them to access extra-curricular resources and activities

To fully support the behavioural, social and emotional needs of pupils

To ensure access for pupils to highly successful, targeted interventions

To ensure that identified pupils whose attendance is currently/ becomes less than 90% are robustly supported to improve this

Review & Monitoring

Annual	Policy
	Plan
	Whole School Data Review
	Pupil Annual Review
Termly	Impact of Pupil Premium Spending
	Impact of Interventions
	External Validation, work scrutiny, Learning Walks, Observations etc.
	Pupil Premium Report to Governors
Half Termly	Pupil Progress Meetings
	Data Drop and Review
Ongoing/As required	Marking and Feedback
	Pupil Progress Tracking in Onwards and Upwards
	Liaison between Teachers and staff carrying out Therapy and Interventions

BREAK DOWN OF PLAN					
Total number of pupils on role			88		
Total number of pupils eligible for PPG			22		
Total amount of PPG received			£41080		
Item/Project	Cost	Objectives	Rationale	Criteria	Outcome
HLTA to carry out intervention programmes as required and lead on Forest Schools	£9360	<p>To enable those children not making expected progress in any area to achieve expected or better progress moving forward</p> <p>To raise self-esteem, develop life skills and independence of those pupils experiencing behaviour/social emotional needs and all other learners</p> <p>To engage pupils in new and exciting learning, promoting good attendance</p>	<p>Impact of previous spending on HLTA's carrying out interventions ensured 85%+ pupils receiving interventions made expected or better progress</p> <p>Limited use of grounds to facilitate learning currently – avenue not previously explored but very positive feedback about benefits in other schools implementing Forest Schools work</p>	<p>At least 85% of those children in receipt of interventions will make expected or better progress</p> <p>Reduced number of incidents from pupils experiencing behaviour/social emotional needs</p> <p>All pupils will have access to improved outdoor learning opportunities and will communicate positively about their experiences</p>	
HLTA to carry out intervention programmes for Literacy, Numeracy, Speech & Language and to run specific Nurture Groups	£9360	<p>To enable those children not making expected progress in Literacy, Numeracy, Speaking & Listening to make expected or better progress</p> <p>To raise self-esteem and to support the development of coping strategies of those pupils experiencing behaviour/social emotional needs</p>	<p>Impact of previous spending on HLTA's carrying out interventions ensured 85%+ pupils receiving interventions made expected or better progress</p> <p>1 pupil accessed Nurture Group provision during trial in 2016/2017 – 15 significant behaviour incidents pre-trial and 3 significant behaviour incidents over similar period of time during trial.</p>	<p>At least 85% of those children in receipt of this intervention will make expected or better progress</p> <p>Reduced number of incidents from pupils experiencing behaviour/social emotional needs</p> <p>Increased self-esteem, confidence and ability to implement coping strategies – individual pupils</p>	

HLTA to carry out intervention programmes for physical development	£9360	To ensure that those children who require additional support with regard to their fine motor skills and/or gross motor skills receive the programmes required	Impact of previous spending on HLTA's carrying out interventions ensured 85%+ pupils receiving interventions made expected or better progress	At least 85% of those children in receipt of this intervention will make expected or better progress towards their specific targets	
Music therapy	£9000	To provide therapeutic for those children that require it to enable them to work through significant issues that are impacting on their ability to access learning	<p>Impact of previous spending on Music Therapy ensured 85%+ pupils receiving Therapy made expected or better progress in English and Maths</p> <p>Disclosures made by individuals during sessions ensured appropriate help and support was implemented for pupil's and their families</p>	<p>85% of those children in receipt of Music Therapy will make expected or better progress in English and Maths</p> <p>Reduced number of incidents from pupils experiencing behaviour/social emotional needs</p> <p>Increased self-esteem, confidence and ability to implement coping strategies – individual pupils</p>	
Play Therapy	£3000	<p>To train a member of staff to provide in-house Play Therapy for our pupils; enabling us to be more responsive in meeting needs</p> <p>To provide therapeutic for those children that require it to enable them to work through significant issues that are impacting on their ability to access learning</p>	<p>Impact of previous Play Therapy was positive and disclosures made by individuals during sessions ensured appropriate help and support was implemented for pupil's and their families</p> <p>SLT decision to move forward with in-house provision to allow us to be more dynamic and responsive to meeting pupils needs</p>	<p>Pupils in need to receive more timely intervention</p> <p>Reduced number of incidents from pupils experiencing behaviour/social emotional needs</p> <p>Increased self-esteem, confidence and ability to implement coping strategies – individual pupils</p>	

Lifeguard	£1000	To provide safe, additional sessions in the pool for those pupils identified by Physio as needing further input in the water	Physios have identified the need for additional swim time for several of our PP pupils	At least 85% of those children in receipt of this intervention will make expected or better progress towards their specific targets	
Summary					
Total PPG received			41080		
Total PPG planned expenditure			41080		
PPG remaining			0		